



Reading Resource Library Civil Rights and Diverse America Resource: Multimedia Exploration

The [Reading Resource Library](#) is a tool created for educators to share with learners and is filled with topically relevant, educational, and captivating books for readers of all ages and levels. The books are sorted into sixteen different topics that can be explored with learners and their families.

Please review our Civil Rights and Diverse America resources when using these activities. Books in both collections span different reading levels, including books for children and families to read together. Each text set shares book summaries and additional information, such as book trailers and links to reviews. The guides also offer overall suggestions for using the texts and slide deck.

- [Civil Rights Text Set](#)
- [Civil Rights Resource Guide](#)
- [Diverse America Text Set](#)
- [Diverse America Resource Guide](#)

Civil Rights and Diverse America Multimedia Exploration

The following activities were designed using our Civil Rights and Diverse America text sets. When you use these activities, please consider desired learner outcomes, key vocabulary terms, incorporating relevant material based on learners' interests, and any differentiation/modifications needs.

- Materials were developed to allow for instructor customization based on their program's standards and learning objectives. Instructors should modify and format lessons, activities, and assessments (formative and summative) based on the needs of their learners and desired outcomes.
- Consider readability of texts and offer modifications as needed – graphic/thought organizers, groupings, visual aids, read alouds, chunking text strategies, pre-reading/activation strategies, etc. Learners may struggle with reflecting without prompts, so offer prompts and lead ins when necessary.
- Review resources for working with adult learners:
 - [Adult Learning Theory](#)
 - [Adult Learner Strategies](#)
 - [Authentic Audiences & Purposes](#)
 - [Cultural & Life Experiences Connections](#)
 - [Learner Variability](#)
- To plan a more detailed lesson or unit, view our [Reading Resource Library Instructor Planning Materials](#)

Texts and Other Multimedia to Consider

This unit is designed to immerse learners in a variety of texts and multimedia sources. These texts, media, and activities will allow learners to transfer skills and make connections to real-life experiences. Types of sources may include text excerpts, videos, podcasts, infographics, etc. In addition to selecting texts from the Reading Resource Library guide, consider using the online sources listed below.

Consider these online resources for your study:

- [Interview with Trevor Noah](#), author of *Born a Crime*
- [Read-Aloud](#) of *Inside Out and Back Again* with author Thanhha Lai
- [Audio Excerpt](#) of *Other Words for Home* by Jasmine Warga
- [Interview](#) with Jason Reynolds, author of *Stamped*
- [Podcast](#) with Lynda Blackmon Lowery, author of *Turning 15 on the Road to Freedom*
- [Tribute](#) to Martin Luther King, Jr.'s *I've Seen the Promised Land*
- [Top Podcasts](#): Civil Rights Edition
- [TED Talk](#) with Senator John Lewis

To view text and excerpt suggestions along with learner activities, review the Civil Rights Text Exploration resource in our [Reading Resource Library](#).

Vocabulary - Key Terms to Explore

To help learners better understand and explore the selected topics and excerpts, pre-teach a few key vocabulary words. There are several key words to explore, this is a short list to choose from:

- Segregation
- Desegregation
- Bias (implicit and explicit)
- Discrimination
- Boycott
- Civil Rights
- Diversity
- Democracy
- Freedom
- Human Rights
- Social Movements

Vocabulary activities to consider:

- **The Frayer Model:** Have learners write the vocabulary term in the middle of four boxes. Then, ask them to write the definition, the word in a sentence, synonyms and antonyms, and a visual representation of the word in one of the boxes. (Each box will be its own category).
- **Semantic Mapping:** Ask learners to create a semantic map showing the relationship between the words (after you have taught them the definitions and given them some context). Semantic maps can be created online or by hand in personal notebooks. They are a great way for learners to visualize and engage in conceptual thinking!

- **Vocabulary Paint Chips:** Ask learners to think of other “shades of meaning” with this fun activity. Grab some colorful paint strips from any local hardware store, or any store where you can buy paint. Ask them to list the vocabulary term on the bottom and move up the paint strip with other meanings or contexts of the term.

Multimedia Activities

As a culminating activity, for learners to reflect on and synthesize their learning, consider having them create a presentation that combines writing, speaking and listening, and visual media. Options below are linked to resources that will help you and your learners. The options may include:

- [Infographic Using Canva](#)
- [Padlet](#)
- [Performing Their Own TED Talk](#)
- [Google Presentation](#)
- [Prezi](#)
- [Portfolio](#) of vocabulary activities, reflections and responses to the sources, and information about the texts they read (completed online or in hard copy formats)
- [Glogster](#)

Additional Resources

- [Visit our Reading Resource Library for more Civil Rights Instructor Resources](#)
- [Reading Resource Library Instructor Planning Materials](#)
- [Anti-Racist and Anti-Bias Teaching Resources](#)
- [Three Black Women of Literacy – Unit of Study](#)
- [Diversity Toolkit for Instructors](#)